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| **PLAN DEL ÁREA LOCAL DE EDUCACIÓN ESPECIAL DE DESERT/MOUNTAIN**  **PLAN DEL ÁREA LOCAL DE EDUCACIÓN ESPECIAL AUTÓNOMA DE DESERT/MOUNTAIN**  17800 HIGHWAY 18 • APPLE VALLEY, CA 92307  (760) 552-6700 • (760) 242-5363 FAX  **Revisión de metas IEP SCIA** | | | | | | | | | | | | | | | | | | | | | | | |
| **INFORMACIÓN DEL ESTUDIANTE** | | | | | | | | | | | | | | | | | | | | | | | |
| Nombre del estudiante: | | | |  | | | | | | | | | FDN: | |  | | | | | | Edad: | |  |
| Discapacidad: |  | | | | | | | Grado: | | | |  | | | | | | Género: | Masculino | | | Femenino | |
| Plantel escolar: | |  | | | | | | | Programa/ubicación: | | | | | | |  | | | | | | | |
| Maestro educación general: | | | | |  | | | | | | | | | | | | Teléfono de contacto: | | |  | | | |
| Maestro educación especial: | | | | |  | | | | | | | | | | | | Teléfono de contacto: | | |  | | | |
| Administrador de caso/coordinador *SCIA*: | | | | | |  | | | | | | | | | | | Teléfono de contacto: | | |  | | | |
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| |  |  |  |  | | --- | --- | --- | --- | | **\* CÓDIGO DE PROGRESO** | | | | | **1 =** | **Sin progreso** | **2 =** | **1 – 50% alcanzada** | | **3 =** | **51 – 99% alcanzada** | **4 =** | **Meta alcanzada** | | | | | | | | | | | |  |  |  |  | | --- | --- | --- | --- | | **\*\* NIVELES DE ASISTENCIA** | | | | | **P =** | **Indicación física** | **M =** | **Modelo** | | **V =** | **Señal verbal** | **I =** | **Independiente** | | | | | | | | | | | | | | |
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| **Área** | | | **Meta medible** | | | | **Código de progreso\*** | | | | **Niveles de asistencia**  **\*\*** | | | **Comentarios (Incluyendo la frecuencia, la duración, la ubicación de la asistencia solicitada)** | | | | | | | | | |
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| **AcadÉmicA** | | |  | | | |  | | | |  | | |  | | | | | | | | | |
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| **MOTORA** | | |  | | | |  | | | |  | | |  | | | | | | | | | |
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| **COMUNICACIÓN** | | |  | | | |  | | | |  | | |  | | | | | | | | | |
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| **AUTO-AYUDA** | | |  | | | |  | | | |  | | |  | | | | | | | | | |
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| **SOCIAL / EMOCIONAL & COMPORTAMIENTO** | | |  | | | |  | | | |  | | |  | | | | | | | | | |
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| **PRE-VOCACIONAL** | | |  | | | |  | | | |  | | |  | | | | | | | | | |
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