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| **DESERT/ MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA****DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA**17800 HIGHWAY 18 • APPLE VALLEY, CA 92307(760) 552-6700 • (760) 242-5363 FAX**Positive Behavioral Interventions & Supports (PBIS) Letter of Intent** |
| **school information** |
| School Site: |       | District: |       |
| Street Address: |       | City: |       | State: |       | Zip Code: |       |
| Site Administrator: |       | Contact Phone: |       | Fax: |       |
| E-mail Address: |       |
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| **section i: mission and desired outcomes** |
| **NOTE:** The Desert/Mountain SELPA will provide professional development opportunities for schools with a demonstrated need to establish school-wide behavior support and make a school-wide commitment for the implementation of an evidence-based practice. The PBIS training model will increase internal capacity, flexibility, and sustainability of PBIS in schools. |
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| **DESIRED OUTCOMES:** |
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| * Increase pro-social behaviors
 | * Close the achievement gap for all subgroups
 | * Increase instructional minutes
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| * Increase perception of safety on all
 | * Establish prevention and early identification
 | * Decrease suspensions, expulsions and
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| campuses | systems as a way of doing business | increase attendance |
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| **section ii: information required** |
| Indicate the areas of concern that the school site would most like PBIS implementation to assist with: *(Please check all that apply)* |
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| [ ]  Achievement Gap | [ ]  Alcohol & Drug Use Safety Concerns | [ ]  Attendance Rates | [ ]  Drop-out Rates |
| [ ]  Expulsion Rates | [ ]  Low Achievement Scores | [ ]  Low Socio-Economic | [ ]  Office Referrals |
| [ ]  School Connectedness | [ ]  Suspension Rates | [ ]  Tardy Rates | [ ]  Other At-risk Behavior(s): |
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| Provide a brief narrative (at least one paragraph) stating why the school site needs PBIS. Attach the following reports to the narrative: *(1) Suspension & Expulsion Rate(s); (2) Office Discipline Referral (ODR) Count (Overall & by Grade Level); and (3) School Attendance (Overall & by Grade Level)* |
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| **section iii: acknowledgements / commitments** |
| **SCHOOL COMMITMENTS: The following has been reviewed/completed, and the school site agrees to the outlined understandings:** |
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| * Team Commitment Form
* Exploration & Adoption Checklist
* Commitment to attend three consecutive years of training, each year consisting of three days of team and four days of coaches’ training *(training dates for the next school year attached)*
 | * To utilize progress monitoring data collection (SWIS) for site-based decision making *(behavioral and academic)* during the three-year training cycle. *(SWIS will be paid for by the Desert/Mountain SELPA)*
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| **DISTRICT COMMITMENTS: The district commits to support PBIS in the following areas:** |
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| * Support schools in the implementation of PBIS and their sustainability needs
* Participate in PBIS assessments to evaluate the fidelity of implementation of PBIS in the district
* Give the Desert/Mountain SELPA permission to access district and school reports through <https://www.pbisapps.org>
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| Site Administrator Signature: |  | Date: |       |
| District Superintendent Signature: |  | Date: |       |
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| **PLEASE RETURN FORM TO THE DESERT/MOUNTAIN SELPA, 17800 HIGHWAY 18, APPLE VALLEY, CA 92307, ATTENTION: PBIS TECHNICIAN OR CONTACT (760) 955-3571 FOR ASSISTANCE.** |