**DESERT/MOUNTAIN SPECIAL EDUCATION LOCAL PLAN AREA**

**DESERT/MOUNTAIN CHARTER SPECIAL EDUCATION LOCAL PLAN AREA**

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**Educational History and Social Achievement**

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| **STUDENT Information** | | | | | | | | | | | | | | | | | | | | |
| Student Name: | | | | | |  | | | | Date of Birth: | |  | | | | | | | Date: |  |
| School Site: | | | | |  | | District of Attendance: | | | |  | | | | | | | Grade: | |  |
| Teacher: | | |  | | | | | | | | | | Subject: |  | | | | | | |
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| **student’S educational history and achievement** | | | | | | | | | | | | | | | | | | | | |
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| 1. **Describe the student’s educational history, as appropriate:** *(i.e., grades/classes repeated, schools attended, attitude towards school, success and failure experiences)* | | | | | | | | | | | | | | | | | | | | |
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| 1. **Indicate the student’s most successful and least successful area in school:** | | | | | | | | | | | | | | | | | | | | |
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|  | **Indicate the student’s current academic grade(s) in:** Math: | | | | | | | |  | | | | | | English: | |  | | | |
|  | **Indicate the student’s current citizenship grade(s):** | | | | | | |  | | | | | | | | | | | | |
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| 1. **Describe the student’s skill development in the following areas:**  |  | | --- | | *Verbal Expression***:** | |  | | *Reading***:** | |  | | *Written Language***:** | |  | |  | | *Math***:** | |  | | *Physical Maturity and Coordination***:** | | | | | | | | | | | | | | | | | | | | | |
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| 1. **Describe the student’s work habits in the following areas:**  |  | | --- | | *With supervision***:** | |  | | *Without supervision***:** | |  | | | | | | | | | | | | | | | | | | | | | |
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| 1. **Describe the student’s relationship with peers:** *(What is the student’s social role? How does the student meet ordinary social demands? How does the student practice self-control and self-direction?)* | | | | | | | | | | | | | | | | | | | | |
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| 1. **Describe the student’s relationship with adults:** *(Does the student respect authority, possessions of others, rules and regulations?)* | | | | | | | | | | | | | | | | | | | | |
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| 1. **List specific learning techniques that have been used to assist in areas of difficulty and what the results were of the assistance:** | | | | | | | | | | | | | | | | | | | | |
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| 1. **Provide a summary of the student’s academic and behavioral functioning in all educational settings:** | | | | | | | | | | | | | | | | | | | | |