|  | **universal tool (u) / designated supports (d) / accommodation (a)** |  |
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| **PART 1: EMBEDDED SUPPORTS** | **English Language Arts Reading** | **English Language Arts Writing** | **English Language Arts Listening** | **Mathematics** |
| American Sign Language (ASL) | N/A | N/A | A | A |
| Braille | A | A | A | A |
| Breaks | U | U | U | U |
| Calculator | N/A | N/A | N/A | U(for specific items) |
| Closed Captioning | N/A | N/A | A | N/A |
| Color Contrast | D | D | D | D |
| Digital Notepad | U | U | U | U |
| English Dictionary | N/A | U(for ELA-performance task-long essay(s), not short paragraph responses) | N/A | N/A |
| English Glossary | U | U | U | U |
| Expandable Passages | U | U | U | U |
| Global Notes | N/A | U(for ELA-performance task-long essay(s), not short paragraph responses) | N/A | N/A |
| Highlighter | U | U | U | U |
| Keyboard Navigation | U | U | U | U |
| Mark for Review | U | U | U | U |
| Masking | D | D | D | D |
| Math Tools (i.e., embedded ruler, embedded protractor) | N/A | N/A | N/A | U(for specific items) |
| Spell Check | N/A | U(for specific items) | N/A | N/A |
| Streamlining | A | A | A | A |
| Strikethrough | U | U | U | U |
| Text-to-Speech | D(for items, not passages) | D | D | D |
| A(for ELA reading passages, Grades 6-8 and 11) |
| Translated Test Directions | N/A | N/A | N/A | D |
| Translations (Glossary) | N/A | N/A | N/A | D |
| Translations (Stacked) | N/A | N/A | N/A | D |
| Turn Off Any Universal Tool | D | D | D | D |
| Writing Tools (i.e., bold, italic, bullets, undo/redo) | N/A | U(for specific items) | N/A | N/A |
| Zoom (in/out) | U | U | U | U |
| **Purpose and Use:** This document displays the universal tools, designated supports, and accommodations (embedded and non-embedded) allowed as part of the California Assessment of Student Performance and Progress (CAASPP). This document should be used in conjunction with the Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines and the California Code of Regulations, Title 5, sections 850 to 868, in the determination of supports for individual students. The appropriate use of embedded and non-embedded universal tools, designated supports, and/or accommodations on CAASPP tests are restricted to only those identified in this document. |
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| **EMBEDDED SUPPORTS:** Digitally-delivered features/settings available as part of the technology platform for the computer-administered CAASPP tests. These supports do not change or alter the construct being measured. |
| **NON EMBEDDED SUPORTS:** Supports available, when provided by the Local Educational Agency (LEA), for either computer-administered or paper-pencil CAASPP tests. These supports are not part of the technology platform for the computer-administered CAASPP tests. These supports do not change or alter the construct being measured. |
| **INDIVIDUALIZED AIDS:** Individualized aids are not universal tools, designated supports, or accommodations. If an IEP or Section 504 Plan designates a resource not identified in the testing matrix, the LEA may submit the online CAASPP Individualized Aid Request Form to the CDE for approval. Go to <http://caaspp.org/administration/forms/index.html>  |

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| **UNIVERSAL TOOLS (U):** Tools available for ALL students. Students may turn the support(s) on/off when embedded as part of the technology platform for the computer-administered CAASPP tests or may choose to use it/them when provided as part of a paper-pencil test. |
| **DESIGNATED SUPPORTS (D)**: Features available for use by any student for whom the need has been indicated prior to the assessment, by an educator or group of educators. *English learners (ELs) shall be permitted those listed embedded / non embedded designated supports, when determined for use by an educator or group of educators, who may seek input from a parent/guardian, on the CAASPP test.* |
| **ACCOMMODATIONS (A):** Eligible students shall be permitted to take the tests with accommodations if specified in the student’s IEP or Section 504 Plan. |

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|  | **universal tool (u) / designated support (d) / accommodation (a)** |  |
| **PART 2: NON-EMBEDDED SUPPORTS** | **English Language Arts Reading** | **English Language Arts Writing** | **English Language Arts Listening** | **Mathematics** | **Science****(CST and CMA)** |  **(STS for Reading Language Arts)** |
| Administration of the test to the student at the most beneficial time of day | D(includes English Learners) | D(includes English Learners) | D(includes English Learners) | D(includes English Learners) | D(includes English Learners) | D(includes English Learners) |
| Abacus | N/A | N/A | NA | A | A | N/A |
| Alternate Response Options (includes adapted keyboards, large keyboards, StickyKeys, MouseKeys, FilterKeys, adapted mouse, touch screen, head wand, and switches) | A | A | A | A | N/A | N/A |
| American Sign Language (ASL) | D(for items, not passages) | A | A | A | A | A(for items, not passages) |
| A(for ELA reading passages, Grades 6-8 and 11) | N/AEnglish Learners | N/AEnglish Learners | N/AEnglish Learners | N/AEnglish Learners | N/AEnglish Learners |
| Bilingual Dictionary | N/A | D(for ELA-performance task-long essay(s), not short paragraph responses) | N/A | N/A | N/A | N/A |
| Breaks | U | U | U | U | U | U |
| Braille (paper-pencil tests) | A | A | A | A | A | A |
| Calculator | N/A | N/A | N/A | A(for specific items) | N/A | N/A |
| Color Contrast | D | D | D | D | N/A | N/A |
| Color Overlay | D | D | D | D | U | U |
| N/AEnglish Learners | N/AEnglish Learners |
| English Dictionary | N/A | U(for ELA-performance task-long essay(s), not short paragraph responses) | N/A | N/A | N/A | N/A |
| Large-print versions of paper-pencil test (as available) | A | A | A | A | A | A |
| Magnification | D | D | D | D | D | D |
| Math Tools (i.e., non-embedded ruler, non-embedded protractor) | N/A | N/A | NA | U(for specific items) | N/A | N/A |
| Multiplication Table | N/A | N/A | N/A | A(beginning in Grade 4) | N/A | N/A |
| Noise buffers (e.g., individual carrel or study enclosure or noise-canceling headphones) | D | D | D | D | D | D |
| Print on Demand | A | A | A | A | N/A | N/A |
| Read Aloud | D(for items, not passages) | D | D | D | A | A |
| A(for ELA reading passages) | N/AEnglish Learners | N/AEnglish Learners |
| Scratch Paper | U | U | U | U | U | U |
| Scribe | D | A | D | D | A | A |
| N/AEnglish Learners | N/AEnglish Learners | N/AEnglish Learners |
| Separate Setting | D | D | D | D | D(includes English Learners) | D(includes English Learners) |
| Simplified or clarified test administration directions (does not apply to test questions) | U | U | U | U | U | U |
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| **PART 2: NON-EMBEDDED SUPPORTS** | **English Language Arts Reading** | **English Language Arts Writing** | **English Language Arts Listening** | **Mathematics** | **Science****(CST and CMA)** |  **(STS for Reading Language Arts)** |
| Special lighting or acoustics, assistive devices (specific devices may require California Assessment of Student Performance and Progress (CAASPP) contractor certification), and/or special or adaptive furniture | D | D | D | D | D | D |
| Speech-to-Text | A | A | A | A | A | A |
| Student marks in paper-pencil test booklet (other than responses including highlighting) | U | U | U | U | U | U |
| Thesaurus | N/A | U(for ELA-performance task-long essay(s), not short paragraph responses) | N/A | N/A | N/A | N/A |
| Translated Test Directions | N/A | N/A | N/A | D | D | D |
| Translations (Glossary) | N/A | N/A | N/A | D | D | D |
| DEnglish Learners(for only the 10 languages supported by the SBAC) |
| The use of Individualized Aids can be requested | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |

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| **\* Use of INDIVIDUALIZED AIDS** |
| Information about the purpose and use of the California Assessment of Student Performance and Progress (CAASPP) Individualized Aid Request Form and online submission is available on the CAASPP website at <http://caaspp.org/administration/forms/index.html>. The LEA CAASPP Coordinator shall complete and submit this form online to the California Department of Education (CDE) for approval. The request form must be submitted ten (10) business days prior to the student’s first day of testing. The CDE will reply to the request within four (4) business days. Approvals will be granted if the individualized aid request does not compromise test integrity or security. |

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